RRES 640 ADVANCED INTERPRETATION

Instructor: Dr. Ted Cable

Office: Room 1028B Throckmorton
Phone: 532-1408
e-mail: tcable@oznet.ksu.edu

Purpose: This class is meant for students who expect to pursue a career in interpretation. In this class students will receive additional experience in developing their interpretive skills. Specifically, this class will help prepare students for the certification as a Certified Interpretive Guide by the National Association for Interpretation. The students' knowledge will be broadened through reading assignments and through participating in real world interpretive planning or assessment projects.

Travel to workshops, training sessions, and field trips are required. Such professional activities will enhance the student's employment opportunities and will deepen their understanding of the scope of the interpretation profession.

Grades: The semester grade will be determined as follows:

Major Project:	40%
"Traveling" Talk/Hike	20%
"Traveling" Activity Assignments (2)	20%
"Reading" Activity/Book Report:	20%

All written assignments should be typed and grammar, spelling, and style will be assessed along with content. The grading scale will be:

100 - 90%	A
80 - 89%	B
70 - 79%	C
60 -69%	D
less than 60%	F

Professional Experiences: To receive a grade in this class each student must do the following:

1) fully participate in a professional conference or workshop such as a NAI regional or national meeting, a Kansas Association for Environmental Education (KACEE), or some other equivalent interpretation-related conference.

2) Students must turn in a one-page "mission statement" before the end of the semester.

Students not completing these experiences will be given an *incomplete* until the requirement is satisfied.

By enthusiastically meeting these requirements, the student will be prepared to enter and contribute to the noble and rewarding profession of interpretation.

TENTATIVE SCHEDULE

Jan 21	Introduction and Overview of Course
Jan 58	No Class (identify project, professional experience, book selection - put in writing).
Feb 4	Exhibit Lecture/Resources, Planning Lecture/Resources
Feb 11	No Class/Work on Project/Night activity due this week or next
Feb 18	Progress Report/Work on Project
Feb 24	Progress Report/Work on Project
Mar 4	NAI meetings
Mar 11	Book review update due (1-page typed)/Project Update
Mar 18	**SPRING BREAK**
Mar 25	Talk/Hike Lecture - assignment
April 1	Disability Activity Due
April 8	Book Review Due/Presentations
April 15	Talk/Hikes
April 22	Talk/Hikes
April 29	No Class - Finalize project (review videos)
May 6	Project Presentations